# CSE 332 INTRODUCTION TO VISUALIZATION

#### VISUAL DESIGN & AESTHETICS

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| Lecture | Торіс                                                   | Projects      |
|---------|---------------------------------------------------------|---------------|
| 1       | Intro, schedule, and logistics                          |               |
| 2       | Applications of visual analytics, data, and basic tasks |               |
| 3       | Data preparation and reduction                          | Project 1 out |
| 4       | Data preparation and reduction                          |               |
| 5       | Data reduction and similarity metrics                   |               |
| 6       | Dimension reduction                                     |               |
| 7       | Introduction to D3                                      | Project 2 out |
| 8       | Bias in visualization                                   |               |
| 9       | Perception and cognition                                |               |
| 10      | Visual design and aesthetics                            |               |
| 11      | Cluster and pattern analysis                            |               |
| 12      | High-Dimensional data visualization: linear methods     | Project 3 out |
| 13      | High-D data vis.: non-linear methods, categorical data  |               |
| 14      | Computer graphics and volume rendering                  |               |
| 15      | Techniques to visualize spatial (3D) data               |               |
| 16      | Scientific and medical visualization                    |               |
| 17      | Scientific and medical visualization                    |               |
| 18      | Non-photorealistic rendering                            | Project 4 out |
| 19      | Midterm                                                 |               |
| 20      | Principles of interaction                               |               |
| 21      | Visual analytics and the visual sense making process    |               |
| 22      | Visualization of graphs and hierarchies                 |               |
| 23      | Visualization of text data                              | Project 5 out |
| 24      | Visualization of time-varying and time-series data      |               |
| 25      | Memorable visualizations, visual embellishments         |               |
| 26      | Evaluation and user studies                             |               |
| 27      | Narrative visualization and storytelling                |               |
| 28      | Data journalism                                         |               |

### THREE KEY VISUAL REPRESENTATIONS

#### **Gestalt Principles:**

 the tendency to perceive elements as belonging to a group, based on certain visual properties

Pre-attentiveness:

 certain low level visual aspects are recognized before conscious awareness

Visual variables:

the different visual aspects that can be used to encode information

#### Gestalt

#### Concept of totality

you grasp the "totality" of something before worrying about the details



#### PRE-ATTENTIVENESS

Also called pop-out (multiple conjunctions shown here):



#### WHICH POPPED-OUT FASTER

Color (red vs. green) Shape (circle vs. square)

#### VISUAL VARIABLES

Formal theory linking perception to visualization Established by Jacques Bertin (1967)

- he called it 'Image Theory'
- original book in French (*Sémiologie Graphique*) translated into English by W. Berg (1983)
- not formally linked to vision research more based on intuition
- but has been shown later by M. Green to be quite accurate





#### VISUAL VARIABLES

#### 130 Two planar variables 120 110 spatial dimensions 100 Arm Strength 90 80 map (arm, grip) to (x,y) 70 60 50 40 30 -20 -Six retinal variables 160 180 200 20 40 60 120 140 100 Grip Strength size Scatterplot - Different Symbols " 98 color Nonionized 밈 6 П Ionized (> 50%) 80 shape 30 d Bol orientation 0 texture -2 brightness 2000 3000 4000 5000 0 100 400 200 300 500 60 weight MW 0001 foreion

Retinal variables allow for one more variable to be encoded

- more than three variables will hamper efficient visual search
- recall low decoding speed of conjunctions

#### VISUAL SEARCH

#### Find the orange square



Left: just color (pre-attentive, no visual search needed) Right: color and shape (requires visual search)

# ASSOCIATIVE VS. SELECTIVE

Both are nominal qualities

Associative

- lowest organizational level
- enables visual grouping of all elements of a variable



- next lowest level
- enables viewer to isolate encoded data and ignore others



Matplot scatter plo

••• coffee

•• water

•• tea

0.4



# VISUAL VARIABLE #1 – PLANAR

| Visual property | Can convey |
|-----------------|------------|
| Associative     |            |
| Selective       |            |
| Ordered         |            |
| Quantitative    |            |
|                 |            |



#### VISUAL VARIABLE #1 – PLANAR

| Visual property | Can convey |
|-----------------|------------|
| Associative     | Y          |
| Selective       | Y          |
| Ordered         | Y          |
| Quantitative    | Y          |



# VISUAL VARIABLE #2 – SIZE

| Visual property | Can convey |
|-----------------|------------|
| Associative     |            |
| Selective       |            |
| Ordered         |            |
| Quantitative    |            |
|                 |            |

![](_page_12_Picture_2.jpeg)

# VISUAL VARIABLE #2 – SIZE

| Visual property | Can convey |
|-----------------|------------|
| Associative     | Y          |
| Selective       | Y          |
| Ordered         | Y          |
| Quantitative    | (Y)        |

![](_page_13_Picture_2.jpeg)

![](_page_13_Picture_3.jpeg)

### VISUAL VARIABLE #3 – BRIGHTNESS

| Visual property | Can convey |
|-----------------|------------|
| Associative     |            |
| Selective       |            |
| Ordered         |            |
| Quantitative    |            |
|                 |            |

![](_page_14_Picture_2.jpeg)

### VISUAL VARIABLE #3 – BRIGHTNESS

| Visual property                      | Can convey |
|--------------------------------------|------------|
| Associative                          | Y          |
| Selective                            | Υ          |
| Ordered                              | Υ          |
| Quantitative                         |            |
| Selective<br>Ordered<br>Quantitative | Y<br>Y     |

![](_page_15_Picture_2.jpeg)

### VISUAL VARIABLE #4 – TEXTURE

| Visual property | Can convey |
|-----------------|------------|
| Associative     |            |
| Selective       |            |
| Ordered         |            |
| Quantitative    |            |

![](_page_16_Figure_2.jpeg)

### VISUAL VARIABLE #4 – TEXTURE

| Visual property | Can convey |
|-----------------|------------|
| Associative     | Y          |
| Selective       | Y          |
| Ordered         |            |
| Quantitative    |            |

![](_page_17_Figure_2.jpeg)

### VISUAL VARIABLE #4 - COLOR

| Visual property | Can convey |
|-----------------|------------|
| Associative     |            |
| Selective       |            |
| Ordered         |            |
| Quantitative    |            |
|                 |            |

![](_page_18_Picture_2.jpeg)

#### VISUAL VARIABLE #4 - COLOR

| Visual property | Can convey |
|-----------------|------------|
| Associative     | Y          |
| Selective       | Y          |
| Ordered         |            |
| Quantitative    |            |

![](_page_19_Picture_2.jpeg)

### VISUAL VARIABLE #5 - ORIENTATION

| Visual property | Can convey |
|-----------------|------------|
| Associative     |            |
| Selective       |            |
| Ordered         |            |
| Quantitative    |            |
|                 |            |

![](_page_20_Picture_2.jpeg)

# VISUAL VARIABLE #5 - ORIENTATION

| Visual property | Can convey |
|-----------------|------------|
| Associative     | (Y)        |
| Selective       | (Y)        |
| Ordered         |            |
| Quantitative    |            |

![](_page_21_Picture_2.jpeg)

# VISUAL VARIABLE #6 – SHAPE

| Visual property | Can convey |
|-----------------|------------|
| Associative     |            |
| Selective       |            |
| Ordered         |            |
| Quantitative    |            |
|                 |            |

![](_page_22_Picture_2.jpeg)

# VISUAL VARIABLE #6 – SHAPE

| Visual property | Can convey |
|-----------------|------------|
| Associative     | (Y)        |
| Selective       | (Y)        |
| Ordered         |            |
| Quantitative    |            |

![](_page_23_Picture_2.jpeg)

#### LEVELS OF ORGANIZATION

Visual variables differ in what data properties they can convey

|                    | Associative | Selective | Ordered | Quantitative |
|--------------------|-------------|-----------|---------|--------------|
| Planar             | yes         | yes       | yes     | yes          |
| Size               | yes         | yes       | yes     | (yes)        |
| Brightness (Value) | yes         | yes       | yes     |              |
| Texture            | yes         | yes       |         |              |
| Color (Hue)        | yes         | yes       |         |              |
| Orientation        | (yes)       | (yes)     |         |              |
| Shape              | (yes)       | (yes)     |         |              |

# TAKE-AWAYS (1)

Planar variable is the single most strongest visual variable

- maps to proximity
- provides an intuitive organization of information
- things close together are perceptually grouped together

![](_page_25_Figure_5.jpeg)

| TYPICAL WE                            | EB FORM                             |
|---------------------------------------|-------------------------------------|
|                                       | Personal Information                |
|                                       | First Name                          |
|                                       | Last Name                           |
|                                       | Contact Information                 |
| -                                     | Address                             |
|                                       | Ciby                                |
|                                       |                                     |
|                                       | County Select County                |
| · · · · · · · · · · · · · · · · · · · | Post Code Country<br>United Kingdom |
|                                       | Submit   Cancel                     |
|                                       | CTION SECONDARY ACTION              |

# TAKE-AWAYS (2)

Size and brightness are good secondary visual variables to encode relative magnitude

size appeals to spatial perceptive channels

What are the advantages and disadvantages of brightness

- + brightness does not consume extra space (bigger disks do)
- brightness depends on environmental lighting (size does not)
  where do you view the visualization (office, outdoors, night or day?)

![](_page_26_Figure_6.jpeg)

![](_page_26_Figure_7.jpeg)

brightness

# TAKE-AWAYS (3)

Color is a good visual variable for labeling

texture can do this as well, but it does not support pop-out much

![](_page_27_Figure_3.jpeg)

![](_page_27_Picture_4.jpeg)

texture pop-out?

 $\Box$   $\Box$ 

#### color pop-out

# TAKE AWAYS (4)

*Shape* provides only limited pop-out

![](_page_28_Figure_2.jpeg)

- compare with color pop-out on the previous slide
- another example: coloring of graphs

![](_page_28_Figure_5.jpeg)

![](_page_28_Figure_6.jpeg)

![](_page_29_Picture_1.jpeg)

Background with same-colored object at the same brightness

- can you see the shape?
- can you count the number of gaps?

![](_page_30_Picture_1.jpeg)

Background with different-colored object at similar brightness

- can you see the shape?
- can you count the number of gaps?

![](_page_31_Picture_1.jpeg)

Background with different-colored object at lower brightness

- can you see the shape?
- can you count the number of gaps?

![](_page_32_Picture_1.jpeg)

Background with different-colored object at higher brightness

- can you see the shape?
- can you count the number of gaps?

# WHAT DID WE LEARN FROM THAT EXPERIMENT?

Color is for ...

Brightness (intensity, luminance) is for ...

#### ROLE OF SATURATION

#### Art & Money By: JeanAbbiateci

#### 

![](_page_34_Figure_3.jpeg)

| S | ORTING                           |
|---|----------------------------------|
| 0 | year by year                     |
| 0 | top 10 artworks                  |
| 0 | men / women                      |
| 0 | dead / alive                     |
| 0 | by nationality                   |
| 0 | best-selling artists             |
| 0 | auction houses                   |
| 0 | size of artworks                 |
| 0 | date of creation (all centuries) |

![](_page_34_Figure_5.jpeg)

![](_page_34_Figure_6.jpeg)

![](_page_34_Figure_7.jpeg)

![](_page_34_Figure_8.jpeg)

#### COLOR TAGGING FOR IMPORTANCE

![](_page_35_Picture_1.jpeg)

Which is the most important structure in each (as intended by the author)

#### HOW ABOUT AESTHETICS?

Which one do people like better?

perceived importance level of red object is the same

![](_page_36_Picture_3.jpeg)

Vis 1

Vis 2

aesthetics

#### COLOR CODING AND COLORMAPS

- Color coding
  - large areas: low saturation
  - small areas: high saturation
  - maintain luminance contrast
  - break iso-luminances with borders

![](_page_37_Picture_6.jpeg)

![](_page_37_Picture_7.jpeg)

#### SPIRAL THROUGH COLOR SPACE

Varies hue and intensity at the same time

shown here: CIE Lab color space

![](_page_38_Figure_3.jpeg)

![](_page_38_Figure_4.jpeg)

#### THE RAINBOW COLORMAP

As we saw, colors can add detail information to a visualization

instead of 256 levels get 256<sup>3</sup> = 16,777,216

Oftentimes you have a visualization with just one variable

- this would give you a grey level image
- how to turn this into a color image for better detail

Solution 1:

• map to hue  $\rightarrow$  the rainbow colormap

can you see all adjacent colors at the same contrast?

#### AVOID RAINBOW COLORMAPS

![](_page_40_Figure_1.jpeg)

#### **BETTER: LINEAR HUE**

![](_page_41_Figure_1.jpeg)

### Moreland's Diverging Colormaps

#### Algorithmically generated

- all have the same midpoint value (0.865, 0.865, 0.865)
- begin and end point listed here

![](_page_42_Figure_4.jpeg)

https://www.kennethmoreland.com/color-maps/

#### BREWER SCALES

#### Nominal scales

distinct hues, but similar emphasis

#### Sequential scales

- vary in lightness and saturation
- vary slightly in hue

#### Diverging scale

- complementary sequential scales
- neutral at "zero"

http://colorbrewer2.org/

![](_page_43_Figure_10.jpeg)

#### COLOR BREWER

![](_page_44_Figure_1.jpeg)

### **OPPONENT COLOR**

![](_page_45_Figure_1.jpeg)

#### Opponent colors do not mix

- can only see one of the opponents
- there is no blueish yellow
- there is no reddish green

![](_page_45_Figure_6.jpeg)

#### COLOR BLINDNESS

![](_page_46_Picture_1.jpeg)

#### Most common is deficiency in distinguishing red and green

#### FORMS OF COLOR BLINDNESS

![](_page_47_Figure_1.jpeg)

![](_page_47_Figure_2.jpeg)

#### green missing

blue missing (rare)

#### red missing

![](_page_48_Picture_0.jpeg)

![](_page_48_Picture_1.jpeg)

normal

protanopia

#### LINE CHARTS

![](_page_49_Figure_1.jpeg)

#### DESIGNING FOR COLOR DEFICIENT USERS

8% (0.5%) of US males (females) are color deficient

so be careful when designing visualizations

What to do?

- use different intensities for red-green (e.g. light green, dark red)
- space red and green colored colors dots far apart or make large
- add symbols to line charts
- avoid using gradient colors to indicate data value

#### SUMMING UP

Use Luminance for detail, shape, and form Use color for coding – few colors Use strong colors for small areas Use subtle colors to code large areas

Visualization artistry:

 Use of luminance to indicate direction

![](_page_51_Picture_4.jpeg)